



# International General Certificate of Secondary Education (Forms 4 and 5)

## Introduction

Our belief is that every single child is unique. Education at International School Eerde is aimed at the realisation of each individual's full potential. We strive to ensure our students are the best they can be and achieve success in all that they do during their time with us. We monitor student progress carefully and the curriculum and lessons are adapted accordingly to meet the learning needs of each student. We encourage parents to monitor their child's progress by using our electronic system.

## Examination system

Forms 4 and 5 at International School Eerde lead up to ICE (International Certificate of Education) offered by Cambridge University. Cambridge IGCSE is the world's most popular international curriculum for 14-16 year olds leading to globally recognised and valued qualifications. Cambridge IGCSE is taken in over 160 countries worldwide and the IGCSEs are widely recognised by higher education institutions and employers around the world as evidence of academic ability. IGCSE has been recognised by many countries as equivalent to their national examinations. The system is recognised as equivalent to GCSE in the UK. Cambridge IGCSE encourages learner- centered and enquiry- based approaches to learning. It develops

learners' skills in creative thinking, enquiry and problem solving, giving learners excellent preparation for the next stage of their academic journey or their transition into employment. Although the IGCSE subjects and examinations are offered at two levels: CORE and EXTENDED, we do place the emphasis on the extended level.

Some subjects have a teacher assessed section (e.g. projects, orals, coursework and practicals in sciences) as well as a written examination. Target grades are set for each student and their progress is measured against these grades. The subjects available in IGCSE are divided into groups by the Cambridge Board. Students with another A-language will be offered the opportunity to be examined in this language, providing the language is examined by the IGCSE.

Compulsory subjects	Languages	Humanities	Vocational
English (including english literature)	German A	Geography	Art
Maths	German B	History	Ict
Global perspectives	French A	Economics	Business studies
Coordinated sciences	French B		
	Spanish A		
	Spanish B		
AS levels: Travel&Tourism and Global Perspectives*	Dutch A		
	Dutch B		

*\*Dutch learners can follow a comparison to the Dutch HAVO by adding two AS levels. IGCSE Global Perspectives will then be taken off the list of compulsory subjects. For more information please contact the coordinator.*





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To encourage students to study a broad range of subjects, those students who obtain certificates in 8 subjects including two from group 1 and one or more from each of the other groups, will receive an extra certificate: International Certificate of Education (ICE). This is awarded at different levels: pass, merit and distinction, depending on the individual grades obtained. The merit level involves at least 5 grades C.

There are a considerable number of possible combinations and it is essential for a potential candidate to select a combination of subjects in consultation with subject teachers and the careers counselor.

Students who enter at the beginning or through-out the school year will be assessed during before they enter the school resulting in advice for student and parents/guardians. For students entering Eerde with little or no command of the English language an English Language course is obligatory. This course is not included in the school fee.

Students have a form teacher who is their weekly point of contact and who supports each student in their academic progress as well as taking care of the social and

emotional aspects of learning. A range of extra-curricular activities including educational visits and celebration assemblies provide opportunities for students to achieve and excel beyond the classroom.

## An IGCSE learner is:

- Confident in working with information and ideas- their own and those of others: Cambridge learners are confident, secure in their knowledge. Unwilling to take things for granted and ready to take intellectual risks. They are keen to explore and evaluate ideas and arguments in a structured, critical and analytical way. They are able to communicate and defend views and opinions as well as respect those of others.
- Responsible for themselves. responsive to and respectful of others: Cambridge learners take ownership of their learning, set targets and insist on intellectual integrity. They are collaborative and supportive. They understand that their actions have impacts on others and on the environment They appreciate the importance of culture, context and community.

- Reflective as learners. developing their ability to learn: Cambridge learners understand themselves as learners. They are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.

- Innovative and equipped for new and future challenges: Cambridge learners welcome new challenges and meet them resourcefully, creatively and imaginatively. They are capable of applying their knowledge and understanding to solve new and unfamiliar problems. They can adapt flexibly to new situations requiring new ways of thinking.

[www.cie.org.uk](http://www.cie.org.uk)



## Our Vision and Mission

“International School Eerde is an inclusive institution that welcomes all on a non-discriminatory basis regardless of race, creed, colour, religion, national origin, gender, ethnic background or philosophy. The vision of International School Eerde to provide a safe environment in which all students achieve high academic success, demonstrate critical thinking skills and become responsible and compassionate global citizens prepared for their next stage of life.”