



Cambridge Secondary 2: IGCSE

For children aged 14 – 16 (2 year levels)

In a conceptual environment we build further on the foundation created in our CS1 programme. Learners develop further critical thinking based upon humane values.

Introduction

Our belief is that every single child is unique. Education at International School Eerde is aimed at the realisation of each individual's full potential. We strive to ensure our students are the best they can be and achieve success in all that they do during their time with us. We encourage parents to monitor their child's progress by using our electronic system so parents and school can work together to support the learner on his/her learning journey.

Examination system

Forms 4 and 5 at International School Eerde lead to ICE (International Certificate of Education) offered by Cambridge International Examination. Cambridge IGCSE is the world's most popular international curriculum for 14-16 year olds leading to globally recognised and valued qualifications. Cambridge IGCSE is taken in over 160 countries worldwide and the IGCSEs are widely recognised by higher education institutions and employers around the world as evidence of academic ability. IGCSE has been recognised by many countries as equivalent to their national examinations. Cambridge

IGCSE encourages learner- centered and enquiry- based approaches to learning. It develops learners' skills in creative thinking, enquiry and problem solving, giving learners excellent preparation for the next stage of their academic journey or their transition into employment.

Recently Global Perspectives becomes more and more a key area of study within the IGCSE curriculum. In Global Perspectives learners can build crucial essay writing skills including evaluating evidence and developing a line of reasoning. Learners are encouraged to consider global themes from different perspectives. Finally, they get the opportunity to strengthen their research and presentation skills. Global Perspectives helps us to prepare learners for a smooth transition between IGCSE and our IB Diploma Programme. Although the IGCSE subjects and

examinations are offered at two levels: CORE and EXTENDED, we do place the emphasis on the extended level. In the examination year after the mock examinations and together with learner and parents, we make our final decision.

Some subjects have a teacher-assessed section (e.g. projects, orals, coursework and practicals in sciences) as well as a written examination. Target grades are set for each student and their progress is measured against these grades. The subjects available in IGCSE are divided into groups by the Cambridge Board. Students with another A language will be offered the opportunity to be examined in this language, providing the language is examined by the IGCSE.

www.cie.org.uk/programmes-and-qualifications/cambridge-secondary-2/cambridge-igcse/ *

Subject Group	Subjects
Compulsory subjects from various groups	English as a First Language (group 1) English as a Second Language (group 1) Math (group 4) Global Perspectives (group 2)
Group 1: Languages	Dutch German Spanish
Group 2: Humanities and Social Sciences	Economics Geography
Group 3: Sciences	Chemistry Physics Biology
Group 5: Creative, Technical and Vocation	Art Business ICT
HAVO Option AS level subjects	Global Perspectives Travel and Tourism





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To encourage students to study a broad range of subjects, those students who obtain certificates in 7 subjects including two from group 1 and one or more from each of the other groups, will receive an extra certificate: International Certificate of Education (ICE). This is awarded at different levels: pass, merit and distinction, depending on the individual grades obtained. The merit level involves at least 5 grades C.

There are a considerable number of possible subject combinations and it is essential for a potential candidate to select a combination of subjects in consultation with the Cambridge Principal and counsellor.

Students have a mentor who is their bi-weekly point of contact and who supports each student in their academic progress as well as taking care of the social and emotional aspects of learning. A range of

extra-curricular activities including educational visits and celebration assemblies provide opportunities for students to achieve and excel beyond the classroom.

An IGCSE learner is:

- Confident in working with information and ideas- their own and those of others: Cambridge learners are confident, secure in their knowledge. They are unwilling to take things for granted and ready to take intellectual risks. They are keen to explore and evaluate ideas and arguments in a structured, critical and analytical way. They are able to communicate and defend views and opinions as well as respect those of others.
- Responsible for themselves. responsive to and respectful of others: Cambridge

learners take ownership of their learning, set targets and insist on intellectual integrity. They are collaborative and supportive. They understand that their actions have impacts on others and on the environment and they appreciate the importance of culture, context and community.

- Reflective as learners: developing their ability to learn: Cambridge learners understand themselves as learners. They are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.
- Innovative and equipped for new and future challenges: Cambridge learners welcome new challenges and meet them resourcefully, creatively and imaginatively. They are capable of applying their knowledge and understanding to solve new and unfamiliar problems. They can adapt flexibly to new situations requiring new ways of thinking.



Our Mission: We make exclusive education personal

Our Vision: We educate, nurture and develop our students to become global citizens with high ethical standards and values who can take responsibility.

