



# The International Baccalaureate Diploma Programme

## General

At International School Eerde great emphasis is placed on breadth of education, the development of life skills and the nurturing of individual talent whilst ever conscious of the need to provide an education that will enable students to operate effectively in a global marketplace. It is a prestigious international programme, conceived to encourage shared academic experience, critical thinking and intercultural understanding. Students acquire values and opportunities that will enable them to develop sound judgment, make wise choices and respect others in the global community. The IB Diploma Programme is a demanding course, designed for those motivated by challenge, and the award of the Diploma marks a high level of achievement.

Students have a mentor who is their bi-weekly point of contact and who supports each student in their academic progress as well as taking care of the social and emotional aspects of learning.

- Study six subjects chosen from the six subject groups, 3 at HL and 3 at SL
- Complete an extended essay
- Follow a theory of knowledge course (TOK)
- Participate in Creativity, Action, Service (CAS)

## IBO Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



and reflect diverse experiences and perspectives, which they apply to their learning in the Diploma Programme. These experiences, in combination with the emphasis on international-mindedness and academic rigour of the Diploma Programme, provide students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Recent studies on the IB Diploma Programme graduates in university confirm that they perform well and have significantly higher grade point averages and higher graduation rates than students who did not complete the IB Diploma Programme. Scores on IB assessments are also a significant predictor of performance in university.

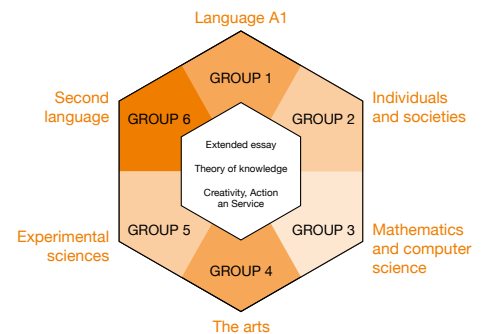
## Diploma Programme Curriculum

The curriculum is modeled hexagonally with six academic areas surrounding the three core requirements (see below right). Over the course of the two-year programme, students:

## IB Diploma Programme

### A strong predictor of success in university

By 2017, more than 1 million International Baccalaureate (IB) students are participating in the IB Diploma Programme, and more than 120,000 Diploma Programme students will be entering university each year. IB students represent a broad range of nationalities from nearly 140 countries





# The International Baccalaureate Diploma Programme

## Preparation for University in the 21st Century

Recognised as the leader in international education, the International Baccalaureate (IB) Diploma Programme fosters the knowledge, skills and attitudes that enable students to excel in university.

The IB works with universities in nearly 140 countries to promote broader recognition of the Diploma Programme for the 120,000 Diploma Programme graduates, entering university each year.

Through the IB Diploma Programme, students gain a rigorous and balanced academic preparation, an ability to draw on knowledge and understanding of various cultures and histories, and the experience of learning how to think critically and apply what they have learned in different contexts and across disciplines.

The IB understands that success in higher education and beyond involves thinking critically and creatively. The IB Diploma Programme's challenging curriculum

educates the whole student, developing the capacity for inquiry, research and problem-solving as well as essential skills for communication and collaboration.

## Diploma Programme Assessment

### Philosophy

The International Baccalaureate (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme courses.

The Diploma Programme goals provide students with:

- A broad and balanced, yet academically demanding, programme of study
- The development of critical-thinking and reflective skills
- The development of research skills
- The development of independent learning skills

- The development of intercultural understanding
- A globally recognised university entrance qualification

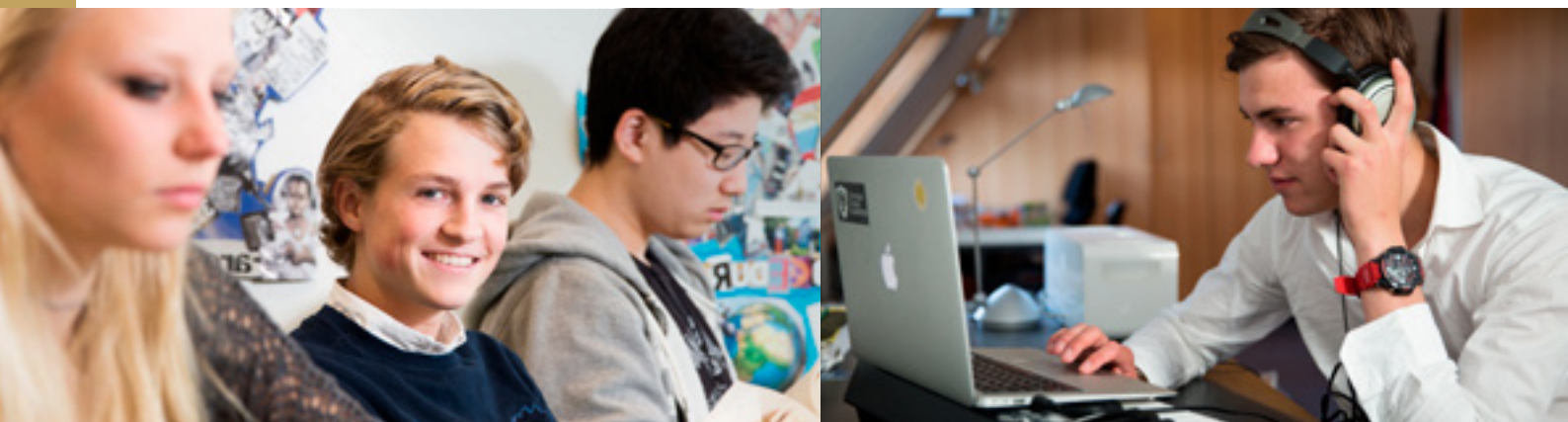
Diploma Programme assessment procedures measure the extent to which students have mastered advanced academic skills in fulfilling these goals, for example:

- Analysing and presenting information
- Evaluating and constructing arguments
- Solving problems creatively

Basic Skills are also assessed, including:

- Retaining knowledge
- Understanding key concepts
- Applying standard methods

In addition to academic skills, Diploma Programme assessment encourages an international outlook and intercultural skills where appropriate. Assessment tasks are designed to support and encourage good classroom teaching and learning. Student results are determined by performance against set standards, not by each student's position in the overall rank order.



Our Mission: We make exclusive education personal

Our Vision: We educate, nurture and develop our students to become global citizens with high ethical standards and values who can take responsibility.





# The International Baccalaureate Diploma Programme

## The Extended Essay (EE)

Written independent research on a topic selected by the student for its interest and challenge but specific enough to be examined in depth. The student chooses a topic based upon one of their six subject choices

## Theory of Knowledge (TOK)

This is central to the philosophy and teaching of the Diploma. It challenges students to think critically about ways of knowing and areas of knowledge. It encourages them to consider themselves as thinkers, of the complexity of knowledge and of the need to act responsibly in an increasingly interconnected world.

## Creativity, Action and Service (CAS)

The Diploma programme is a complete package and the goal is to educate the whole person. The CAS requirement is that the student's energy and talents should be shared with others, beyond academic work and books. This develops greater self-awareness and concern for others and the ability to cooperate with others. A minimum of 150 hours spread over the 2 year programme needs to be fulfilled.

### The IB Diploma Programme at International School Eerde

<b>GROUP 1 STUDIES IN LANGUAGE AND LITERATURE</b>	Offered at Eerde: English A language and literature HL/SL Dutch A language and literature HL/SL German A language and literature HL/SL Chinese A SL only
<b>GROUP 2 LANGUAGE ACQUISITION</b>	Offered at Eerde: English B HL/SL Dutch B HL/SL German B HL/SL Spanish ab initio (beginners) SL only
<b>GROUP 3 INDIVIDUALS AND SOCIETIES</b>	Offered at Eerde: History Europe HL/SL Geography HL/SL Economics HL/SL Business and Management SL only
<b>GROUP 4 SCIENCES</b>	Offered at Eerde: Biology HL/SL Chemistry HL/SL Physics HL/SL
<b>GROUP 5 MATHEMATICS</b>	Offered at Eerde: Mathematics HL Mathematics SL Mathematics Studies SL only
<b>GROUP 6 THE ARTS</b>	Offered at Eerde: Visual Arts HL/SL Or any other subject chosen from groups 1-4

